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| Standard | % Mastery | Question Number(s) | Question Level Analysis | What misconceptions did your students have? | What instructional gaps exist? |
| 10.RL.1 | 67% | 16, 20, 24 | 16- historical setting (identifying a clue), 20- students must identify author’s tone and then use a quote to justify 2-part, 24- students must describe the narrator | students failed to accurately identify tone and quote to justify- 2 part error; | Need to incorporate more justification of answers in practice and class discussions, use pre-selected evident to support students |
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| **Reteach/Enrich to be Taught from \_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_** | | | | | | |
| *According to my data, what previously taught standard(s) will I be re-teaching this week?* | | | | *According to my data, what previously taught standard(s) will I be enriching this week?* | | |
| **Lesson Plan** | | | | | | |
| *Lesson plan’s instructional design for this standard must be different than during initial instruction. Be sure to include: Objective for learning; I Do (Modeling/explicit instruction), We Do (Guided Practice), You Do (independent practice); materials/resources; & learning task (artifact that demonstrates student understanding).* | | | | | | |
| **Re-teach Objective:** | **Success Criteria:** | **Materials/Resources:** | **I Do:** | | **We Do:** | **You Do:** |
| **Enrich Objective:** | **Success Criteria:** | **Materials/Resources:** | **I Do:** | | **We Do:** | **You Do:** |
| *How am I going to assess that students have mastered this standard?*   * Quiz * Instructional Resource * Other: | *During which part of your day will you be implementing this plan?* | *Which students will be included in this/these plan?*   * Whole group * Small Group (list students): * One-on-one (list students): | | | | |

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